



Christ the King
SCHOOL

Christ the King School

2022-2023

Compliance Report

22 March 2023

School Board

I begin this report by thanking Jason Gunther – School Board Chair and the Christ the King School Board for their support of myself and the school and their work over the past 12 months.

Staff and families

I also extend a sincere thanks to the Staff at CTK for the tireless work, their education programs and dedication to our children. A sincere thank you also to our families for entrusting the care and education of their children to us as a school and for your contributions to our community.

2022-2023

There has been a significant change of staff in our school from 2022-2023 and our new staff have brought new skills and talents to our staff unit and passion and commitment to our school environment.

Parents and Friends Committee

I extend a very warm and sincere thank you to our Parents and Friends Committee who do amazing work behind the scenes to raise funds for our school and to also 'friend raise' and build community morale at Christ the King School.

Vision

When I was appointed as principal at CTK 12 months ago, I excitedly began working towards my vision of developing this school, which contains a huge amount of untapped potential, into a vibrant and welcoming community. For the past year as principal at CTK my priority was to develop strong relationships with the Leadership Team, front office staff, the teaching staff and ESOs because I deeply believe that having these relationships in place contributes to my goal of realising the true potential this Catholic school possesses. The charism of the good Samaritan sisters has been exemplified by staff who go out of their way to greet and provide a welcoming environment to existing members of our community and visitors and to our new families that have have enrolled at CTK.

Vision 2023 and beyond

My vision includes building on the traction that we have gained over the past four terms and ensuring all staff at Christ the King School understand the vision that I have and are participants in achieving that vision. This will be achieved through consistent effective communication, collaboration, review and feedback.

My vision for CTK continues to include developing meaningful relationships with parents and caregivers. This priority will continue to be strengthened by staff presence at community building opportunities such as our café mornings, parent evenings and workshops and my positive promotion of giving our parents a voice and feedback in our school community.

In 2023 we have strengthened extra and co-curricular activities, allowing for children to express and develop their skills out of the regular curriculum subjects, and bringing families back together, strengthening their ties to each other and to our school. This year we have re-instated many after school sport programs which will allow our school to be a vibrant place after school hours and allow for continued community development. My vision for Christ the King School is to also bring back weekend sporting teams as our enrolments continue to grow. We also cater for the children in our school who have sensory needs by introducing lunch time clubs to provide quieter and softer areas to enable them to feel happy and stimulated during play times.

Our classrooms and learning spaces have moved from being 'pretty' classrooms to functional spaces where children can monitor their own successes through the use of success criteria, learning intentions and 'bump it up' walls

This year our school theme is to listen with the ear of the heart and on a daily basis staff ensure that Christ the King School is a place for thriving people capable learners and leaders for the world God desires.

Learning Programs

We continue to differentiate for our learners at school by providing:

- Differentiated learning programs in the classroom
- Mac Lit (Literacy intervention Program)
- Mini Lit (Literacy intervention Program – JP focused)
- Stretch Program (extension program)
- Fundamental Movement Program
- Fine Motor development program
- The provision of a School Counsellor
- Literacy Coach

In 2023 CTK will continue with the Clarity Learning Suite, the roll out of SEQTA (Information management and reporting system), early years literacy program with Literacy expert Wiley Blevins which will see CTK being a pilot school for Catholic Education SA.

I look forward to the coming year with enthusiasm and excitement and look forward to working all member of the CTK School community.

Thanks and Blessings

Matt Perry
Principal

2022 School Board Members

Name	Position
Father Michael Kyumu	President: Parish Priest
Helena Card	Principal (Term 1)
Matthew Perry	Acting Principal (Terms 2, 3 & 4)
Jason Gunther	Chairperson of the Board
Rebecca Tscheresch	Chairperson – Finance (Terms 1 & 2)
Jonathan Carr	Chairperson – Finance (Terms 3 & 4)
Damien Partridge	Parent Representative
Jane Kelb	Parent Representative
Bec Smith/McGowan	Parent Representative
Orla Matthews	Parent Representative (Terms 3 & 4)
James Yau	Parents & Friends Representative
Matt Young	Staff Representative

Workplace Composition

In 2022, the workplace composition was:

Principal	1
APRIM	1
Leader of Learning	1
Teaching Staff Male	2
Teaching Staff Female	8
<i>Total Teaching Staff</i>	<i>10</i>
Non-Teaching Staff Male	4
Non-teaching Staff Female	9
<i>Total Non-Teaching Staff</i>	<i>13</i>

Financial

Overview

In 2022, CTK embraced the goal of making Catholic Education more affordable by maintaining its 2021 school fees. CTK also supported this goal by ensuring Term 3 enrolling reception students were exempt from school fees for Terms 3 & 4. Covid remained a challenge in 2022, particularly in Term 1, causing restrictions to both school and community gatherings, it prompted the need for financial assistance for some families and due to temporary replacement teacher (TRT) shortages throughout the state, the leadership team taught in classes to ensure continuity of learning and avoided close contact amongst our students.

Enrolments

In 2022, we began the year with 138 students (150 students in Feb 2021). We enrolled 1 more student in Term 2. Together with the midyear Reception intake of 4 students, this took total student numbers to 143 for our August 2022 census.

Year	R	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL PRIMARY
2020	23	20	26	27	18	20	21	155
2021	22	27	21	22	18	20	20	150
2022	18	25	24	19	22	12	18	138

School Funding 2022

Income

Australian Govt Grants	\$ 1,553,712
State Govt Grants	\$ 453,116
School Fees	\$ 321,214
Capital Income	\$ 35,690
Other Income	\$ 213,115
Total Recurrent Income	\$ 2,576,847

Recurrent income for 2022 was \$2.576m compared to \$2.569m in 2021, an increase of \$7K.

Tuition Fee Income

In 2022, Christ the King School invoiced \$417,600 of school fees net of discounts.

Our 2022 fee structure was

Tuition Fee	\$2,900 Reception to Year 2
	\$2,960 Years 3 & 4
	\$3,180 Year 5
	\$3,740 Year 6

To assist with the affordability of Catholic Education, school fees remained the same as 2020 & 2021. Christ the King School continued to provide support to families who were impacted by Covid and other hardships.

Expenditure

Teacher Salaries & on costs	\$1,595,007
ESO Salaries and on costs	\$ 423,893
Depreciation	\$ 149,958
Tuition Expenses	\$ 143,795
Administration Expenses	\$ 309,159
Total Expenses	\$2,621,812

Due to having a deficit budget going into 2022, school expenditure was closely monitored. There was an emphasis on seeking savings where evident without compromising educational outcomes or commitment to our community. CTK's recurrent expenditure totalled \$2.622M in 2022 in comparison to 2.512M in 2021.

CAPITAL EXPENDITURE

Key capital expenditure items in 2022 (replacement or refurbishment) included:

• 3 x Air Conditioners	\$14,237
• Fence upgrade Walkley Avenue	\$18,500
• 25 x Laptops	\$20,550
• 10 x iPads	\$ 5,214
• Principal Laptop	\$ 1,818
• WAN Internet upgrade	\$ 8,243
• New Server	\$ 4,872
• Café Table & Chairs	\$ 2,470
• Stools in JAM Room	<u>\$ 2,040</u>
TOTAL	<u>\$77,944</u>