



Christ the King School Newsletter

**To Flourish
To Grow**

Dear Parents and Caregivers

It is with enthusiasm and excitement that I welcome you back to Term 2 at Christ the King School. It is fantastic to see that the children have returned with vigour and passion about their learning.

It seems like a little while ago, but I trust that your holiday break and Easter were special occasions with opportunities to catch up with family and friends and maybe enjoy a sleep in or two.

It's certainly great to be back at CTK for this term. I was here back in 2018 for a period of time, so it's great to see everyone again. I look forward to meeting you as the term progresses.

We are certainly in the midst of Autumn with some sunny days and some that require a coat and umbrella. I remind families that students need to wear their hats outside on days where the UV rating is 3 or above. It would be a good idea if students left their hats at school or made sure it was in their bag each day.

I also sincerely hope that every Mum in our community had a special day on May 8 for Mothers' Day. Thank God for Mums. I say thanks to our Parents and Friends Committee for their tireless work in preparing the Mothers' Day morning tea and the Mothers' Day Stall and Raffle – Thank you.

This term promises to be a very busy one with many 'big-ticket' items on the school calendar, including but not limited to:

- Our Year 6 students head off to camp in Port Hughes in Week 3
- Our new Reception students for Term 3 begin their transition times on Fridays between 8.45am and 10.45am until the end of term
- Some of our students also begin their preparation for the Sacraments of Confirmation and First Eucharist
- We will also take part in the Sporting Schools Netball activities throughout this term.
- We also keep in mind our Year 3 and Year 5 students who will undertake the NAPLAN testing regime this term.
- Written student school reports will also be made available to families at the end of this term.

These are just an example of the variety and depth of opportunities for students and families this term at our school to flourish and grow.

Wishing everyone a great fortnight ahead.

"We can complain because rose bushes have thorns or rejoice because thorns have roses."

— Alphonse Karr, A Tour Round My Garden

Thanks, and Blessings

Matt Perry

**Term 2
12th May 2022
IMPORTANT DATES**

Please note that the school is required to comply with COVID safe practices and that school events may be cancelled at short notice according to SA Health direction

IMPORTANT DATES

10th-20th May	NAPLAN Yr 3 & 5
13th May	Reception Transition visits commence
17th May	Yr 6 Camp
20th May	National Walk to School Day
21st May	Voting Day—Sausage Sizzle
23rd May	P & F Special Food Day
25th May	School Board
13th June	Queen's Birthday - Public Holiday
15th June	School Board
18th June	P & F Quiz Night
27th June	P & F Wine Drive
30th June	P & F Crazy Hair Day
8th July	Pupil Free Day

**For further events refer to
Term 2 Calendar in this newsletter**

Christ the King SCHOOL
126 Dunrobin Road
Warradale SA 5048
Phone 08 81983100
info@christking.catholic.edu.au
www.christking.catholic.edu.au



Out of School Hours Care



Phone: 1300 105 343
0452 247 971
www.campaustalia.com.au

From the APRIM

Alleluia 'He Is Risen' is the greeting Christians greet each other with during the Season of Easter. There is a great build up to the Season of Easter: we cover tables, statues, prayer spaces in the colour purple, we make promises to go without or to take up something and we spend hours egg shopping and booking campsites and planning road trips. The 40 days of Lent are a major milestone each year. It is one of the things that non Christians know about the Christian faith.

Easter however can slide under the radar. The Season on Easter is far more important in the church so lasts for 50 days (Lent is only 40). The colour is the bright joyous colours of white and often gold. It is a time of rejoicing, feasting, prayer and spreading the news.

Easter finishes with the celebration of Pentecost, the feast that signifies the birth of the church.



Here at school we continue to gather each week to mark the passing of the 50 days. We share music, use white cloths, prayers, share readings and in the first weeks eat easter eggs. We use the symbol of the easter eggs

as a reminder of the empty tomb discovered by the women on Easter Sunday morning.

I invite you to reflect on the message of Easter and consciously bring joy into your home during the 50 days of Easter, it is a season that many of us and the world need at this time.

UKRAINE COLLECTION

Our Year 5s came to me before the holidays and wanted to do something for the injustices and suffering they saw in Ukraine. They initiated a collection for Ukraine focussing on the recently arrived refugees. The school holidays got in the way and it all became a rush. The date for collections has therefore been pushed out to the end of next week (Friday 21st). If you still wish to contribute any new items of clothing, stationery, toys, personal items– shampoo, toothbrushes etc. the Yr5s are happy to collate them and we arrange delivery

Teresa Pascoe
Assistant Principal, Religious Identity and Mission

From the Library

PREMIERS READING CHALLENGE

In the coming week we will launch the Premiers Reading Challenge (PRC) for 2022. This wonderful challenge culminates with an award ceremony in November. Students from Reception to Yr6 work through many levels. Students receive a signed certificate in their first year and move through to yearly medals: bronze, silver, gold medals, champion, legend and Hall of fame by their 7th year. This challenge is embraced by our students and we consistently have a completion rate in the high 90%



Each student will receive a registration form and then the reading will begin.

Important Points to get us started

Students need to read **12 books** (*not read before*). Reception students may be read to.

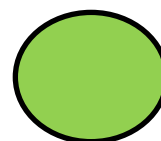
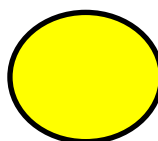
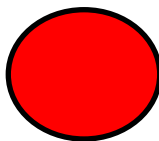
Each book is to be recorded on the registration form and signed off by an adult- parent, guardian, teacher, ESO etc.

8 books must be from the student's age level. Students may choose to read from the age level above theirs as a challenge, but they are not to read the level below unless through teacher discretion. Books are identified by a coloured sticker

Red Stickers R-2

Yellow Stickers 3-5

Green stickers 6-9



The **4** remaining books can be books with or without dots.

Forms due no later than September 9th 2022

Our library has 100s of colour coded books for each set level, however books borrowed from family, friends and the public library where possible are encouraged. To check if a borrowed book is on the list the PRC offer an online list checker which can be found at the following link <http://www.premiersreadingchallenge.sa.edu.au/prc/pages/home/home/?reFlag=1>

I strongly encourage ALL students and families to take up the challenge as we aim for 100% completion in 2022

Teresa Pascoe

Teacher Librarian

Curriculum Corner

We love reading and we love books, so here are some excellent ideas on how children and adults can bring more books into their everyday lives!!

NAPLAN 2022

This week our Year 3 and 5 students participated in the NAPLAN tests for 2022. They completed the Writing and Reading test earlier in the week and will complete the Conventions of Language test on Friday. We will finish the testing on Tuesday next week with the Numeracy test. Students who were absent on the days of the test can complete catchup sessions next week. All of the tests except the Year 3 writing have been online and all students have participated with a positive attitude and mindset. We expect to receive the results late in Term 3 and these will be sent home to parents.



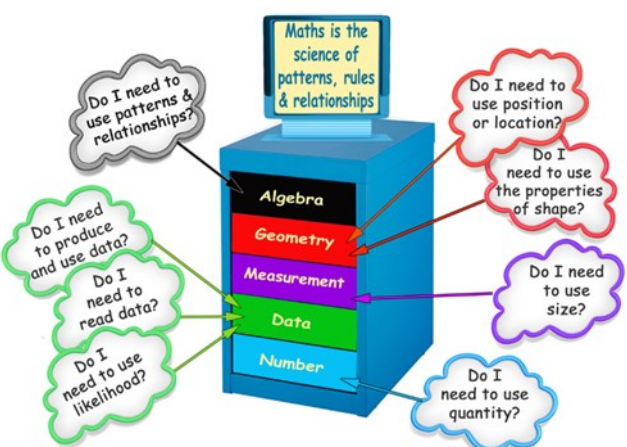
Gifted Awareness Week

Gifted Awareness Week Australia (GAW) will be held from 21 to 29 May 2022. The theme this year is "Like Minds".

As part of GAW, Dr Jae Jung will be visiting us from Sydney to present parent workshops. Jae is an Associate Professor in Gifted Education at the University of New South Wales (UNSW), and the Director of the Gifted Education Research, Resources, and Information Centre of UNSW. Dr Jae will be presenting parent/carers workshops and discussion forums entitled "Gifted 101 - The Parent Version" on 26 May at 9:30am – 11:00am and a repeat session at 7:00pm – 8:30pm at the Catholic Education Office. A flyer for this event is included in this newsletter

Staff Professional Development focus – BASE 10 Maths

This year we continue our focus on Numeracy and have begun more work with Lisa-Jane O'Connor from the Primary Maths Association. As we have new staff, we have revisited our learning around the BASE 10 number system ensuring that all students have these important foundational skills and knowledge to move successfully through the Maths Curriculum. We have created school wide resources to support students and teachers and put together an ongoing assessment tool that can track students as they move into other year levels. Our pupil free day on the last Friday of this term will take us to the next step of our learning focusing on the 'Calculating Learning Sequence'.



Emma Heinrich
Leader of Learning and Inclusion

Wellbeing

MINDFULNESS ACTIVITIES



BREATHING

We practiced many different breathing techniques.



SOCIAL/PLAY

We did lots of activities with our friends, buddies and the whole school.



WELLBEING WEEK

CHRIST THE KING SCHOOL
TERM 2 2022

GROUNDING TECHNIQUES

We practiced different ways to calm ourselves.



MEDITATE

We engaged in calming activities such as guided meditations.



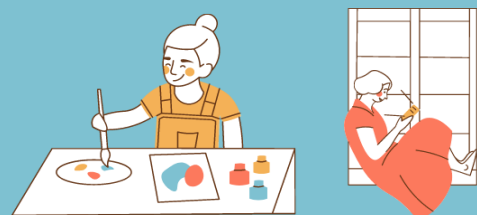
BE ACTIVE

We participated in many physical activities, netball, dance and skipping.



KNOW YOURSELF

Do more of what brings you joy



Child Protection Curriculum



CHILD PROTECTION CURRICULUM TERM TWO 2022



*In Term 2 all classes at Christ the King School will undertake learning in the Keeping Safe Child Protection Curriculum **Relationships** strand.*

R-2 Developmental Concepts	3-5 Developmental Concepts	Year 6 Developmental Concepts
Needs and wants Fair and Unfair Children's Rights Exploring relationships Relationships circle Bullying Power Trust Developing trust networks	UN Convention on the Rights of the Child Rights & responsibilities Identity Gender Stereotypes Relationships circle Bullying & cyberbullying Use of power Tricks and bribes Trust networks	UN Convention on Rights of the Child/Declaration Human Rights Rights and responsibilities in relationships Healthy and unhealthy relationships Gender stereotypes and equity Bullying and cyberbullying Use of power in relationships Discrimination Sexual harassment Trust networks & peer networks
<p><i>This curriculum is mandated in SA schools and teaches all children from a young age, in an age appropriate way, to:</i></p> <ul style="list-style-type: none"> ·Recognise abuse and tell a trusted adult about it. ·Understand what is appropriate and inappropriate touching. ·Understand ways of keeping themselves safe. 		





Dear Parents

Next Friday 20th May is National Walk Safely to School Day.

We would encourage you all to get on board and walk to school if you can. All students will receive a sticker and healthy fruit snack when they arrive at school on the day (even OSHC students).

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school.
- If they get the bus or train, walk past your usual stop and get on at the next stop.
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 20 May 2022!

Meeting Place for CTK:

**You are invited to, meet us at Ballara Park
(Ormonde Ave and Ballara Ave) departing
8:25am SHARP and walk to school with
your parents and teachers from there!**

Matt Young
PE Teacher

Mother's Day Stall



Wellbeing Week



From the School Office

OPENING HOURS

Uniform Shop

Tuesday afternoons 2.30—3.30 pm

Friday mornings 8.30—9.30 am

You can order uniforms outside of these hours online at

<https://www.jssportsonline.com.au/collections/christ-the-king-school>

Your order will be collated and delivered to your child's classroom for them to bring home. A Price list are available in the Front Office.

Please note that Term 2 marks the beginning of students wearing their winter uniform.



Late Arrivals/Early Departures

If your child is late arriving to school (after 8.45 am) or departs early (before 3.10pm), please ensure that they are signed in/out by a parent/caregiver. This ensures that we account for every student in the school at any given time.

Leave of Absence from School—Family Travel/Holiday

If your child will be absent from school for a short period of time please inform your child's teacher and the front office at info@christking.catholic.edu.au

For extended family holidays please see the front office to complete an Application For Exemption From School Attendance Form. On completion of the form it must be approved by the Principal.



School Lunch Orders

School lunches Orders have returned on Wednesday's.

Bayside Bakery are now servicing CTK's lunch orders.

Order and pay via Qkr! (same process as previous years).

Cut off time for ordering is Wednesday morning 8.30am.

What's on at CTK



Christ the King **P&F**

To connect a supportive and friendly
community beyond the classroom

Term 2 Events

3rd May 2022 – 7th July 2022

Week 1:

Fri 6th May

Mother's Day
Morning Tea

8am-8:45am

Mother's Day
Flower Stall

1pm

Week 2:

Wed 11th May

P&F Meeting

7-8:30pm

CTK Staff Room

Week 3:

Sat 21st May

Voting Day

Sausage Sizzle

10am-2pm

CTK Courtyard

Week 4:

Mon 23rd May

Special Food Day

Hot Dog & Fruit Box

Lunchtime

Week 7:

Sat 18th June

Quiz Night

7pm-10pm

CTK Hall

Week 9:

Mon 27th June

Wine Drive

Week 9:

Thurs 30th June

Crazy Hair Day

**If you
can help
in any
way with
these
events,
please let
us know!**

Thank you for your continued support.

Calendar Term 2

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 May	2 Pupil Free Day	3	4	5	6 P&F Mother's Day Flowers Market	7/8
Week 2 May	9	10 NAPLAN Assembly	11 NAPLAN P & F Meeting 7pm	12 Sporting School Netball R—6	13 NAPLAN Reception Transition 8:45—10:45am	14/15
Week 3 May	16	17 NAPLAN Camp Yr 6	18 NAPLAN	19 Sporting School Netball R—6	20 NAPLAN Reception Transition 8:45—10:45am National Walk to School Day	21/22 Voting Day Sausage Sizzle
Week 4 May	23 Catholic Education Week P & F Special Food Day	24 Assembly	25 School Board	26 Sporting School Netball R—6	27 Reception Transition 8:45—10:45am	28/29
Week 5 May/June	30	31	1	2 Sporting School Netball R—6	3 Mass Reception Transition 8:45—10:45am	4/5
Week 6 June	6	7 Assembly	8	9	10 Reception Transition 8:45—11:30am	11/12
Week 7 June	13 Queen's Birthday Public Holiday	14	15 School Board	16 Lacrosse Carnival Yr 3—6	17 Reception Transition 8:45—11:30am	18/19 P & F Quiz Night
Week 8 June	20	21 Assembly	22	23	24 Reception Transition 8:45—11:30am	25/26
Week 9 June/July	27 P & F Wine Drive	28	29	30 Crazy Hair Day	1 Mass Reception Transition 8:45—11:30am	2/3
Week 10 July	4	5 Assembly Netball Carnival	6	7	8 Pupil Free Day	9/10

Sport



Jobe Bevan competed in 11 year old boys category

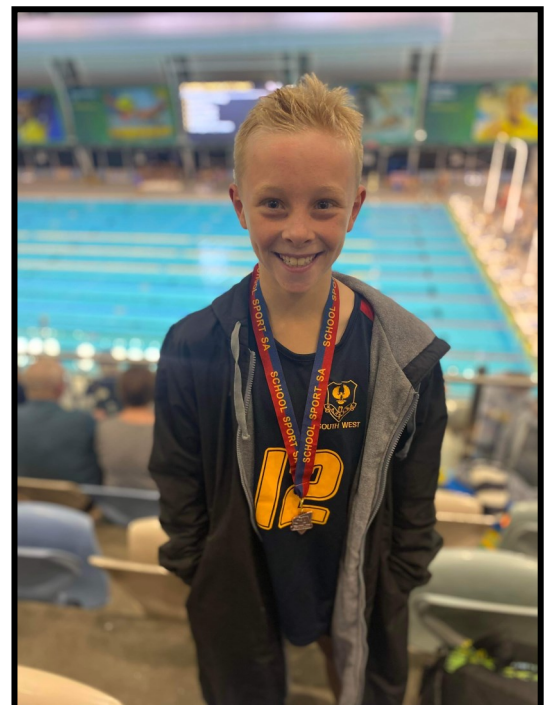
50m breaststroke 7th

4x 50m relay 3rd 🏅

Peyton Atkins competed in 12 year old girls category

50m breaststroke 10th.

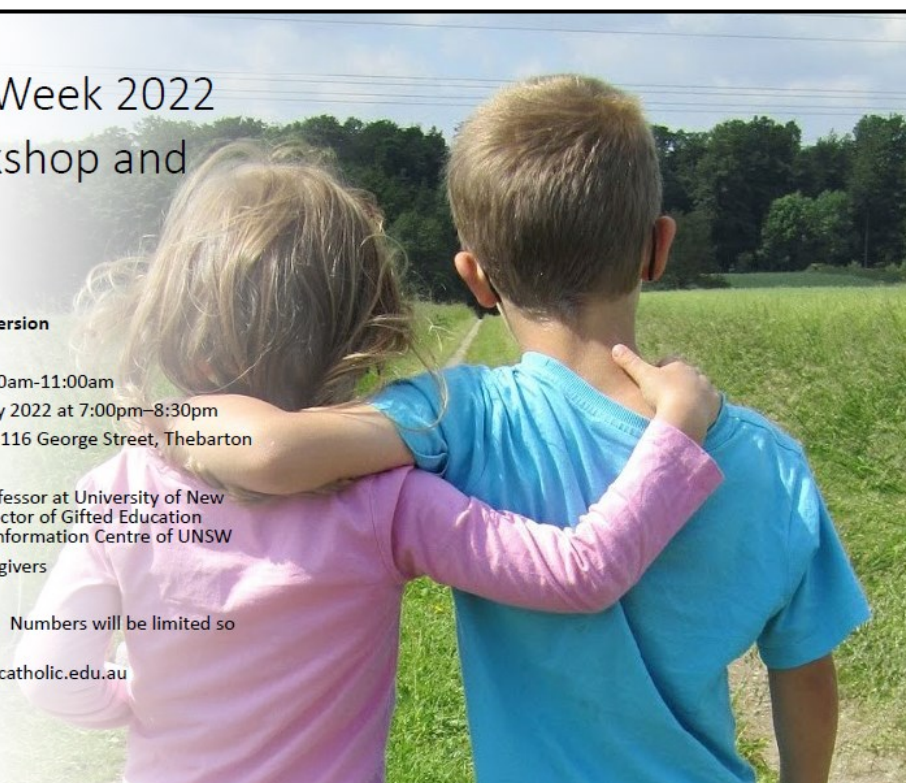
4x 50m relay 4th



Community Notes

Gifted Awareness Week 2022 Parent/Carer Workshop and Discussion Forum

You are invited: **Gifted 101 – The parent version**
Who: parents/carers
When: either 26 May 2022 at 9:30am-11:00am
 or a repeat session 26 May 2022 at 7:00pm-8:30pm
Where: Catholic Education Office, 116 George Street, Thebarton
Parking: on site or on the street
Presenter: Dr Jae Jung, Associate Professor at University of New
 South Wales (UNSW), Director of Gifted Education
 Research, Resource, and Information Centre of UNSW
Cost: Free to CESA parents/caregivers
Included: Tea, coffee, nibbles
Other information: This is a COVID safe event. Numbers will be limited so
 RSVP early.
RSVP: Rebecca.Chhalotre@cesa.catholic.edu.au
Registration close: 20 May 2022



FEDERAL ELECTION 2022

Major Parties Report Card



CATHOLIC EDUCATION PRIORITIES

Supporting school choice

Catholic school parents on average contribute 26% to the cost of their child's education.



Genuine school choice relies on governments to provide fair funding, maintain the current level of indexation, bring forward the review of parent contributions, and continue the Non-Government Reform Support Fund for priorities like supporting students with disability.

Early Childhood Education

Every child needs affordable access to high quality early childhood education in the first two years of school to give the best start to learning.



Catholic schools need capital funding and support to provide onsite quality early childhood centres.

Enabling faith-based education

Protect the right of parents to choose a faith-based education for their children.



Genuine school choice relies on governments to protect religious freedom.

Mental Health & Wellbeing

More young people are experiencing mental health and wellbeing challenges than ever before.



Catholic schools are an important partner in identifying, supporting and monitoring student wellbeing, and need better access to mental health and wellbeing programs and services to support students and families.

Capital Funding

Catholic schools pay 90% of the cost of building and maintaining their schools – governments pay 10%.



Genuine school choice relies on governments to improve capital support for Catholic schools.

Aboriginal & Torres Strait Islander Students

Catholic schools are focused on Closing the Gap targets, cultural, learning and wellbeing initiatives to respond to the needs of Aboriginal and Torres Strait Islander students.



To support these initiatives Catholic schools need better access to national initiatives.

Note: Ratings are determined by responses to policy questions and public statements.

Make education a priority this federal election - Vote for a party that does too.

www.ncec.catholic.edu.au
www.cspa.catholic.edu.au

Authorised by J Collins, National Catholic Education Commission, Level 3, 156 Gloucester Street, Sydney.