

# Newsletter



## From our Principal

Dear Families

We have come to the end of Term 2 with so much to be thankful for and the fact that South Australia has been COVID- free for so long. Let us hope that a lockdown is not imminent for our state.

### Semester 1 Reports

Tomorrow, all school reports will be sent home via email . The Semester 1 reports summarize content, skills, understandings and knowledge in the content areas of the Australian Curriculum and Religious Education. Your child's teacher/s also are reporting on your child's engagement in learning and learning dispositions which are life -long learning skills which help each child to be capable learners and citizens of today. We believe it is also important to acknowledge the effort students put into their learning and this is also noted on the reports. If you have any questions about your child's report, please come and chat to your child's teacher. Next term you will have the opportunity to discuss your child's learning. I have had the privilege of reading all the reports and it has been wonderful to read about all the achievements and growth of the children.

### Numeracy and Mathematical Learning at CTK

As part of our focus this year in Numeracy, the Australian Curriculum highlights some useful facts which we take on board and states the following:

*students become numerate as they develop the knowledge and skills to use mathematics confidently across other learning areas at school and in their lives more broadly. Numeracy encompasses the knowledge, skills, behaviours and dispositions that students need to use mathematics in a wide range of situations. It involves students recognising and understanding the role of mathematics in the world and having the dispositions and capacities to use mathematical knowledge and skills purposefully.*

*When teachers identify numeracy demands across the curriculum, students have opportunities to transfer their mathematical knowledge and skills to contexts outside the mathematics classroom. These opportunities help students recognise the interconnected nature of mathematical knowledge, other learning areas and the wider world, and encourage them to use their mathematical skills broadly. As an educator and leader of learning for an extensive time in schools, I know that the concept of Numeracy in relation to the world makes learning maths more fascinating and highlights the reality that our*

Cont...

Term 2 Issue 5  
30th June 2021  
IMPORTANT DATES

Please note that the school is required to comply with COVID safe practices and that school events may be cancelled at short notice according to SA Health direction

MAY/JUNE	
2nd July	Friday—Pupil Free Day
19th July	Monday-First Day of Term 3
21st, 26th— 29th July &	Learning Conversations 3 Way Conferences
23rd—28th August	Book Week Book Week Parade 23rd August
25th August	Parent Workshop 7pm Resilience & Child Brain Development <b>PLEASE NOTE CHANGE OF DATE</b> (more information to follow shortly)
25th August	School Photos



Instagram

We are now on Instagram

To follow us search christthekingschool5046

Christ the King SCHOOL  
126 Dunrobin Road  
Warradale SA 5048  
Phone 08 81983100  
[info@christking.catholic.edu.au](mailto:info@christking.catholic.edu.au)  
[www.christking.catholic.edu.au](http://www.christking.catholic.edu.au)



Out of School Hours Care



Phone: 1300 105 343  
0452 247 971  
[www.campaustralia.com.au](http://www.campaustralia.com.au)

# From the Principal (cont.)

world is full of maths. Once we transfer this knowledge to children, they can understand how maths in an integral part of our everyday world which includes our natural world. Letting children have time to inquire and explore mathematical concepts contributes to meaningful and authentic learning. Miss Tierney's Year 3 class have been involved in a wonderful inquiry time which is dedicated to mathematical inquiry, problem solving and discovering. Well done Year 3 class for your innovative and authentic approach to Numeracy learning !!

## **Sports at CTK**

Yesterday, we attended the South Australian Catholic Schools Netball Carnival. A carnival like this can only go ahead with the support of volunteers for umpiring and for team managing. A huge thank-you to all the parents who volunteered their time to go along to the carnival. We also would like to thank all those who have been actively involved in our sporting activities this year, it is greatly appreciated.

## **Congratulations**

Our Year 4 teacher, James McCarthy and his fiancé are celebrating their marriage during the holidays. We hope they are able to enjoy a wonderful day and wish them all the best for the future.

I would like to wish you all a happy and relaxing holiday and let's hope that SA continues to stay safe.

God Bless,

Helena

**Christ the King School**

*To Flourish To Grow*

**RAISING  
HEARTS  
AND  
MINDS**

Happy Holidays!



# From the APRIM

In the last fortnight we have had the joy of two Confirmation ceremonies. Our candidates shone and added a little extra touch of beauty to our world. We were also fortunate to have Fr Philip Marshal, Vicar General of Adelaide officiate. Whilst conferring on the candidates the wonder of the Holy Spirit he also gave a gentle and thought-provoking homily, As he called forward individual children he spoke not only to the child but gave a message to us all. *When you were born God look upon you and saw that you were perfect. God saw that we had the right face, hair and eye colour, loving heart, strength and active body. God knew you would be perfect your whole life and nobody could take that away from you. God then choose the perfect parents for you and delivered you into their loving arms. Fr Philip chose several children to deliver the message too but quietly smiled around and made everyone there ponder on our own perfectness in the eyes of God.*

In our world of consumerism and social media pressures that have begun to descend on our candidates his homily was the perfect antidote.



## 1<sup>ST</sup> COMMUNION PARENT'S MEETING

As we finish the preparation and Confirmation of our candidates, we look forward to their 1<sup>st</sup> Communion preparation in Term 3. We will gather for our 1<sup>st</sup> Communion Parent Meeting on Wednesday 21<sup>st</sup> July at our parish church hall St Joseph's Brighton.

## LAUDATO SI

This week's tip

### 2. Beach Walk

Take your family on a beach walk. Whilst there talk about our connection to the water and the importance of the creatures in the sea for food, keeping the ocean clean and providing wonder for us all.

Teresa Pascoe

APRIM

(Assistant Principal Religious Identity and Mission)

# From the Library

## PREMIER'S READING CHALLENGE

The challenge continues into Term 3 and remember the challenge in the holidays.

### Hint No 3

The holidays are a great time too visit the local library; they have a vast collection of PRC books. They may not have the colour dot system but will have an identifiable sticker on the front cover.

### Hint No 4

Students are only able to read 2 books from any one series. If however, they find an author they like they may choose to read from another series by that author.

## BOOKWEEK 2021 23<sup>rd</sup> - 28<sup>th</sup> August



Book Week will once again be a highlight of our Term3 Learning. The theme this year lends itself to a multitude of ideas.

We will hold our annual **parade on Monday 23<sup>rd</sup> August**. Students are encouraged to make or source their costume from friends and family. The holidays are an ideal time to create or make their costume especially if spending time with relatives and friends. Costumes reflect a book the student has read or been read to them, it is not a movie dress-up day.



Teresa Pascoe

Teacher/Librarian

# CTK is a Child Safe Environment

Information on safeguarding children can be found on the link below



## [Safe Environments for All | Catholic Education South Australia](https://www.cesa.catholic.edu.au/safe-environments-for-all)

Every child has the right to be safe and free from all kinds of abuse, including bullying and harassment, and neglect. Schools are mandated child safe environments with legal, policy and procedural requirements for staff and volunteers.

[www.cesa.catholic.edu.au](https://www.cesa.catholic.edu.au)

The following link is one of the main reference points for any person seeking information on how to respond to an allegation or concern of harm, or risk of harm, against a child or young person.

<https://www.cesa.catholic.edu.au/our-schools/safe-environments-for-all>

## Volunteering at CTK

If you wish to volunteer at Christ the Kind School, the following are mandatory requirements and are part of the School and SACCS Child Protection Policy;

- **A current Working with Children's Check (WWCC)**
- **Completed WHS Induction & completed Volunteer Details Form, Health Form and Applicant Declaration Form.**
- **Complete Online training: Responding to Abuse and Neglect (RAN)**

Please contact Sarah or Meri at the Front Desk if you have any queries.

## From the Office





# Thank you

Rachel Dryden ,Lisa Hodshon ,Rebecca Abbott,  
Bianca Levins, Jason Newberry (McAuley)  
and David Floreani (OLOG).

Many thanks for volunteering to  
Coach in Term 2 2021  
and your continued support  
to the Students of Christ the  
King School in the Out of  
School Hours Sports  
Program.



Di Fulwood  
Out of School Hours Sports Coordinator



## 2021 CALENDAR TERM 2

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 April/May	26 Anzac Day Public Holiday	27 1st Day of Term	28	29		1/2
Week 2 May	3	4 Mothers Day Stall Assembly Yr. 2	5	6 P & F Meeting 7pm	7 Mother's Day Celebration Coffee & Cake 8—8.45am  Mass  Rec Transition 8.45—10.45  Mother's Day Session 6—7pm	8/9
Week 3 May	10	11 Naplan	12 Naplan School Board 7pm	13 Naplan	14 Naplan  Rec Transition 8.45—10.45	15/16
Week 4 May	17 Naplan	18 Naplan Assembly Yr. 1	19 Naplan	20 Naplan	21 Naplan  Rec Transition 8.45—10.45	22/23
Week 5 May	24 200 Years Catholic Education	25 Mini Monets' Art Night 5.30—8.30pm	26 Confirmation Parent Session 6.30pm	27 Gifted Parent Night 7pm	28 Rec Transition 8.45—10.45	29/30
Week 6 May/June	31	1 Assembly Reception	2 P & F Soup Day	3	4 Mass Rec Transition 8.45—11.30	5/6
Week 7 June	7	8 SACPSSA Lacrosse Carnival	9 School Board 7pm Book Fair	10 Book Fair	11 Rec Transition 8.45—11.30 Book Fair	12/13
Week 8 June	14 Queen's Birthday Public Holiday	15 Assembly Book Fair	16	17	18 Rec Transition 8.45—11.30	19/20
Week 9 June	21	22 Confirmation Practice Night 6.30pm	23	24 Confirmation Ceremony 7pm	25 Rec Transition 8.45—11.30	26/27
Week 10 June/July	28 SACPSSA Netball Carnival	29 Assembly Confirmation Ceremony 7pm	30	1 Last Day of Term	2 Pupil Free Day	3/4

# NCCD Information



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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# NCCD Information



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

# NCCD Information



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

# Community Notices

Project Update · June 2021

Rail



## Project Update - Hove Level Crossing Removal

Dear project stakeholder

On 22 June 2021, the South Australian Government announced that the Hove Level Crossing removal will not be proceeding.

This decision was made after extensive stakeholder consultation and detailed analysis of both rail-over and rail-under design options, which found that the least costly of the two would still be around \$120 million more than the available budget. Instead, a *Ten Year Level Crossing Removal Program* will be established to identify and prioritise the removal of level crossings across Adelaide based on potential benefits, strategic importance within the network and affordability.

We would like to thank all community members, business owners and interested stakeholders who have engaged with us over the last several months about the Hove Level Crossing. We greatly appreciated your time, patience and participation in the process.

Over 400 stakeholders attended community drop in-sessions and around 1,000 community survey responses were received about the project. Feedback showed community sentiment towards the project was mixed. It also identified a range of pain points along Brighton Road that need to be considered.

### Brighton Road Corridor Planning study

A planning study of Brighton Road, between Anzac Highway and Scholefield Road, is currently underway. This is part of the State Government's \$10 million investment into planning studies to determine potential infrastructure upgrades on key arterial roads, intersections and transport corridors.

In July we will be seeking community feedback, via online engagement tool Social Pinpoint, on the current performance of Brighton Road. Working with local stakeholders to identify traffic congestion and safety issues in the area, and the potential treatments to alleviate them, will help deliver a better whole-of-corridor solution for funding consideration.

If you would like to participate in this survey, please email us at [dit.communityrelations@sa.gov.au](mailto:dit.communityrelations@sa.gov.au) and will be in touch once this consultation is underway.

Kind Regards,

The Department for Infrastructure and Transport  
June 2021

[dit.sa.gov.au](http://dit.sa.gov.au)

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Australian Government

**BUILDING OUR FUTURE**



Government  
of South Australia



**BUILDING  
WHAT MATTERS**

# Community Notices



**JULY SCHOOL HOLIDAYS WORKSHOPS**

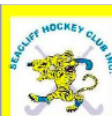
## DANCE

**WORKSHOP DESCRIPTION**  
A fun interactive workshop that teaches children self expression through movement and dance games. The workshop allows children from years 7 - 13 to enjoy dance in a creative and social way, while learning about themselves and others.

**DATE** Thursday 8th July 2021  
**TIME** 10.00am-11.30am  
**VENUE** Marion Leisure and Fitness Centre YMCA  
Cnr Oaklands Road and Rosedale Ave,  
Morphettville  
**PRICE** \$18  
Tickets can be purchased through TryBooking at  
<https://www.trybooking.com/BSANY>



inspirekidz20@gmail.com 0402 100 731  
 inspirekidz20  Inspirekidz20



## SEACLIFF HOCKEY CLUB JULY SCHOOL HOLIDAY CLINIC

**HEAD COACH: TODD KITTO**  
**PRIMARY SCHOOL PE TEACHER & INTERNATIONAL HOCKEY FEDERATION LEVEL 3 COACH**  
*\*Additional coaches will be announced. Dependant on numbers registered*

**Who:** Anyone aged between 5 and 15! Catering for beginner to experienced. The more the merrier!!

**Date:** July 8<sup>th</sup> and 9<sup>th</sup>  
 (Thursday & Friday of the 1<sup>st</sup> week of school holidays)

**Time:** 9am to 3pm (Lunch break approx. between 1130am and 1pm)

**Where:** Seacliff Hockey Club

**Don't forget:**  
 STICK! SHIN PADS! MOUTH GUARD!  
 And of course please bring your lunch, snacks, water bottle, sun protection...  
 and energy... *lots of energy!*

*\*If a new to hockey friend is coming, we can provide a stick 😊*

**The SHC Holiday Clinic will involve lots of fun games to develop skill and strategy in the following areas:**  
 Defending Skills  
 Goal Shooting  
 Receiving  
 Elimination Skills  
 Short Corner Specialist Skills  
 Game Sense

Bookings: please register via the google form:  
<https://forms.gle/ndmRHzhjMHHkHJCz8>  
 Contact Todd on 0432066112 or [todd.kitto88@gmail.com](mailto:todd.kitto88@gmail.com)

Family Cost	1 day	2 days
1 Child	\$40	\$70
2 Child	\$70	\$120
3 Child	\$100	\$170
4 Child	\$120	\$200

*\*Half day options are available for half price*

