

### From our Principal

Dear Families,

Over the last fortnight I have attended the South Australian catholic Primary Principal's Association conference. The conference theme was 'Outstanding Leadership for Excellent Schools.' There were a variety of quality presenters and workshops. One of our speakers included globally recognised educational leader Professor Michael Fullan we zoomed via video link from Canada, Dr Peter Goss from the Gratton Institute, Louka Parry, a local educator and innovator, and Peter Shearer, who is Principal at St joseph's School in Clare, who showed us evidence of whole school improvement approaches. Peter Kenyon from WA spoke to us about creative and innovative ways to build community. Many of us found Peter's presentation very insightful and informative and I am hoping to use some of his ideas in support of building community. If you are interested in finding out more about Peter's work, you can visit his website https://bankofideas.com.au/

#### Some budding stars !!

Congratulations to our Year 3 and 4 students who had the wonderful opportunity to play for SANFL Glenelg at half time. Great job !!



Also congratulations to

Harrison Browne for being selected in the Year 6 SAPSASA football for South West.

#### **Cooler Weather**

The weather has certainly become cooler and wetter with the winter months upon us. We have many of our students affected with colds and viruses. What we know is that good hygiene at home and school and staying home when unwell helps prevent the spread of further illness. If your child has cold and flu symptoms or is unwell, please be considerate of all and keep your children at home.

We have been extremely lucky in SA with a COVID free environment, but know how quickly outbreaks can occur. So please be vigilant using the COVID safe check each time you enter our site. **Cont...** 

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Term 2 Issue 4 18th June 2021 IMPORTANT DATES

Please note that the school is required to comply with COVID safe practices and that school events may be cancelled at short notice according to SA Health direction

MAY/JUNE				
June 18th & 25th	Reception Transition 8.45—11.30 am			
29th June	Assembly			
1st July	Thursday—Last Day of Term 2			
2nd July	Friday—Pupil Free Day			
19th July	Monday-First Day of Term 3			
4th August	Parent Workshop 7pm Resilience & Child Brain Development			
21st, 26th— 29th July &	Learning Conversations 3 Way Conferences (more information to follow shortly)			
25th August	School Photos			



We are now on Instagram

To follow us search christthekingschool5046



### From the Principal (cont.)

#### Cybersafe

Cybersafe knowledge is part of our lives as parents and educators of children. Please be mindful of the many communication websites that our primary school students may access. These websites provide some very useful information.

<u>https://www.esafety.gov.au/</u> <u>https://www.thinkuknow.org.au/index.php/resources-tab/parents-and-carers</u> <u>https://www.carlyryanfoundation.com/resources/fact-sheets</u>

#### STEM Learning: Well done Year 4 and 5 students!

The year 4 and 5 students have been part of an ongoing research project in STEM. A PhD candidate from the University of Adelaide has been engaging in research about inquiry learning and STEM. He has been very impressed with the inquiry approach to learning and gained some valuable information for his research. Well done Year 4 and 5!

#### Numeracy

This year a big part of our professional learning has been around teaching Numeracy. We have been working with a Maths Consultant from the Primary Maths Association and reflecting on our practice and delivery of Numeracy across the school. At CTK we are always committed to working with a positive mindset and improving and changing our practice which benefits all students learning and outcomes. This week all classes participated in a Maths incursion where they had the opportunity to use problem solving skills with hands on activities. It was enjoyed by all and stretched some thinking skills !!

#### Masterplan update

Thank-you to all those who contributed to the survey about improving aspects of the facilities and grounds at CTK. The next stage in the Masterplan process is to work in consultation with staff, families, students and School Board to develop stages of progress and concepts.

Enjoy your weekend and stay warm,

God Bless,

Helena

Christ the King School











## From the **APRIM**



LET US PONDER To ponder is to take time to think about or think over something and allow the answer or deeper questions to rise in our hearts. In our busy lives, we don't often take time to ponder. We can ponder while in the garden, while doing some housework, on a walk, quietly on our own in the car or waiting in the supermarket line. Here are some questions to ponder. I pose some questions that may not be in your top ten but Spiritually may be a good use of a ponder.

- □ What is your favourite image of Jesus? Why?
- □ What does that image of Jesus tell you about the kind of person Jesus for your family?
- What are the things that you are grateful for today...this week...this year?
- U What or who draws me to pray?
- □ What are some positive ways to deal with feelings that hurt?
- □ What do the seasons tell me about God's creation?
- How can I care for creation in my own yard?

I hope you can find some ponder time this fortnight that doesn't involve the weekend sports schedule, the supermarket specials, whose birthday is next, the emails to read and so on... and give yourself the gift of some pondering time.

#### **CONFIRMATION CEREMONIES**

During the next fortnight our Sacramental candidates will receive the Holy Spirit during their Confirmation. Each member of the community is warmly welcomed to share these wonderful celebrations and include the candidates in their prayers.

Thursday 24<sup>th</sup> June and 29<sup>th</sup> June 7pm at our parish Church St Joseph's Brighton.

#### LAUDATO SI

This week's tip

#### 2. Light Bill

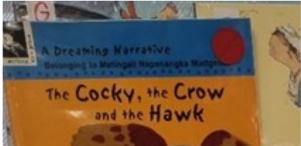
Replace incandescent light bulbs with LED ones. It saved money, time and our planet.

Teresa Pascoe APRIM (Assistant Principal Religious Identity and Mission)

### **From the Library**

#### PREMIER'S READING CHALLENGE

The challenge continues and the Library is exploding with red/ yellow/green dots. Students are encouraged to keep up the reading at a steady pace always looking out for a challenge or a book to enjoy. Each week I will include some hints to help make the reading a challenge and learning experience.



#### Hint No. 1

Students may choose any book in a series if at least one of the books in the series has a red/yellow/green dot on the cover.

#### Hint No. 2

Students are encouraged to read books that challenge them:

A topic not read before- fairies, Star Wars, graphic novel... Nonfiction rather than just picture books/novels... An anthology of poems, jokes, recipes...

#### **BOOK-FAIR-THANK YOU**

A BIG thank you to the many families who supported our Book Fair. It was a wonderful community event and allowed many of our students to handle and make prudent decisions about how to spend their money. Keep an eye out in the coming weeks to see what we were able to purchase with our profits.



Teresa Pascoe Teacher/Librarian



## **Curriculumn Corner**

### SAVE THE DATE

"Parent workshop on Resilience and Child Brain Development"

Wednesday 4<sup>th</sup> August at 7pm

Christ the King School Hall

Further details and a registration link will be distributed next week.

### 10 Ways to Raise a Reader

As we move through the term, many of our reception students are in the early stages of their independent reading journey. This is a very exciting time as students build confidence and learn so many new strategies and processes. To support all learners on their reading journey we encourage parents to support their child from the moment they are born. Below are 10 great strategies on how to raise a reader:

- 1. **Read from day one.** Start a reading routine in those very first days with a newborn. Even very young babies respond to the warmth of a lap and the soothing sound of a book being read aloud.
- 2. Share books every day. Read with your child every day, even after he becomes an independent reader.
- 3. **Reread favourites.** Most children love to hear their favourite stories over and over again. Rereading books provides an opportunity to hear or see something that may have been missed the first time, and provides another chance to hear a favourite part.
- 4. Send positive messages about the joys of literacy. Your own interest and excitement about books will be contagious!
- 5. Visit the library early and often. Public libraries are great resources for books, helpful advice about authors and illustrators, story times, and more. Make visiting the library part of your family's routine.
- 6. Find the reading and writing in everyday things. Take the time to show your child ways that adults use reading and writing every day. Grocery lists, notes to the teacher, maps, and cooking all involve important reading and writing skills.
- 7. Give your reader something to think and talk about. There are many different types of books available to readers. Vary the types of books you check out from the library, and seek out new subjects that give you and your reader something to think and talk about.



- Talk, talk. A child's vocabulary grows through rich conversations with others. No matter your child's age, narrate what you're doing, talk in full sentences, and sprinkle your conversations with interesting words.
- 9. Know your stuff. Parents don't need to be reading specialists, but it is important to understand the basics about learning to read.
- **10. Speak up if something doesn't feel right.** Parents are often the first ones to recognize a problem. If you have concerns about your child's development, speak with your child's teacher and your paediatrician. It's never too early to check in with an expert.

# **Curriculumn Corner**

Look for new books and authors that your child may enjoy. Organize an area dedicated to reading and writing tools. Visit the library for story time and book recommendations. Encourage your child to talk about what he's read.

Talk to your child, and sprinkle interesting words into your conversation. Offer a variety of books to read.

Read with your child every day.

Expand your home library to include magazines and nonfiction. Ask questions if you're concerned about your child's development. Decide to raise a reader!

Reading Rockets 2012

### **Reading at Home**

Below are some great reading strategies that you can use with your child when they are reading to you:

- 1. Always stop and look at the whole word from left to right.
- 2.Swipe your finger under the whole word and show your child how to sound out the word, connect the sounds as you do this. Say each sound as you run your finger under each letter, blending the sounds as you go. In the beginning, short decodable words are best because they are easy to sound out words like cat, dog, cup, etc.

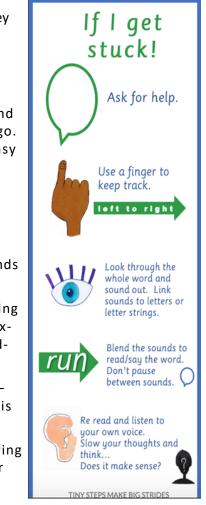
As your child makes progress the individual letters will become letter strings. /ch//i//p/ /b//oa//t/

- 3.Once you have shown your child this strategy, the next time they get stuck-prompt them to stop, look through the whole word, sound out the letters swiping their finger under each letter matching to the sounds they are saying. Connecting the sounds to blend as they read.
- 4.If they don't know a sound, just prompt them. Segmenting and blending sounds are skills that take lots of time and repetition. It takes many exposures for most children to develop the sound to symbol correspondence. It takes time!
- 5.Once your child has blended the sounds together and says the word prompt them to check if it makes sense. Lifting the print off the page is one thing but checking it makes sense is the complete package.
- 6.I always say... "mmm, let's just check that" I blend the sounds showing the letter-sound correspondences with my finger. We do this together and I ask them to repeat it and we have a quick chat about the word.

Tiny Steps Make Big Strides

Happy Reading!

Emma Heinrich Leader of Learning & Inclusive Ed Coordinator



**From the Office** 

End of Term

# SCHOOL REPORTS

School Reports for Semester 1 will be emailed to parents at the end of this term. If you have recently updated your email address, please let Meri or Sarah know at the Front Office to ensure our records are up to date.

Pupil Free Day

Friday 2nd July

Thank you.

#### **Parents & Friends**

#### Mini Monet—Art Night

Our Art Night was a wonderful success and we would like to thank everyone that was involved with organising the event. The event raised \$1,397.31 and lots of families opted to make a donation to '**Pay it Forward'** which enabled all children to own their masterpiece after the exhibition. Thank you for your support.

#### Winter Warmer Raffle

11 Winter Warmer Packs to be won. Raffle will be drawn on Monday 28th of June. Pack includes: 1 Bottle of wine, a block of chocolate & a bag of microwave popcorn.

Tickets are due back tomorrow Friday 25th June.





## **Library and Digi-Tech**



#### 2021 CALENDAR TERM 2

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 April/May	26 Anzac Day	27 1st Day of	28	29		1/2
April/ Way	Public Holiday	1st Day of Term				
Week 2	3	4	5	6	<b>7</b> Mother's Day	8/9
May		Mothers Day Stall Assembly Yr. 2		P & F Meeting 7pm	Celebration Coffee & Cake 8—8.45am Mass Rec Transition 8.45—10.45	
Week 3	10	11	12	13	14	15/16
Мау		Naplan	Naplan School Board 7pm	Naplan	Naplan Rec Transition 8.45—10.45	
Week 4	17	18	19	20	21	22/23
May	Naplan	Naplan	Naplan	Naplan	Naplan	
		Assembly			Rec Transition 8.45—10.45	
Week 5	24	25	26	27	28	29/30
May	200 Years Catholic Education	Mini Monets' Art Night 5.30—8.30pm	Confirmation Parent Session 6.30pm	Gifted Parent Night 7pm	Rec Transition 8.45—10.45	
Week 6	31	1	2	3	4	5/6
May/June		Assembly Reception	P & F Soup Day		Mass Rec Transition 8.45—11.30	
Week 7	7	8	9	10	11	12/13
June		SACPSSA Lacrosse Carnival	School Board 7pm Book Fair	Book Fair	Rec Transition 8.45—11.30 Book Fair	
Week 8	14	15	16	17	18	19/20
June	Queen's Birthday <mark>Public Holiday</mark>	Assembly Book Fair			Rec Transition 8.45—11.30	
Week 9	21	22	23	24	25	26/27
June		Confirmation Practice Night 6.30pm		Confirmation Ceremony 7pm	Rec Transition 8.45—11.30	
Week 10	28	29	30	1	2	3/4
June/July	SACPSSA Netball Carnival	Assembly Confirmation Ceremony 7pm		Last Day of Term	Pupil Free Day	

## **Community Notes**

<image/> <section-header><image/><section-header>   Image: Sector Sector</section-header></section-header>	COVE MARION WOMENS FOOTBALL CLUB JUNIOR GIRLS HOLIDAY DEVELOPMENT CLINIC	IN CONJUNCTION WITH	
CARDA	JULY 12TH, 13TH, 15TH	REGISTRATION:	
CABRA DOMINICAN COLLEGE	CLUB MARION - 262 STURT ROAD, MARION	EITHER CALL 0412 591 478 OR EMAIL - leighmichaelmatthews@ gmail.com	
VERTER CONTRACTOR	UNDER 7 TO UNDER 17 GIRLS	NFORMATION REQUIRED:	
Stories	9:30AM TO 10:30AM EACH DAY	- NAME - AGE GROUP	
of the past, dreams	\$10 PER SESSION	- MEDICAL REQUIREMENTS	
of the future	OUR DEVELOPMENT CLINIC WILL BE DELIVERED BY PROFESSIONAL ACCREDITED COACHES IN ACORDANCE		
Apply now for Year 7, 2024 and beyond	TO FFA CURRICULUM	GUIDELINES.	
We encourage families to submit their child's application by the end of Year 4. Visit <b>cabra.catholic.edu.au/enrolment/overview</b> for further information and for Principal's Tour dates.	THE DEVELOPMENT CLINIC IS A PERFECT OPPORTUNITY FOR GIRLS TO COME AND LEARN THE GAME WHO ARE INTERESTED IN PLAYING CLUB SOCCER IN 2022		