

# Newsletter



## From our Principal

Dear Families and Caregivers,

This week two significant days in the church calendar have been observed: Shrove Tuesday and Ash Wednesday. Shrove Tuesday is a day of observance where Christians prepare for Lent. Ash Wednesday marks the first day of Lent. We know that Lent is a very special time of the year where we, as Christians, prepare for Easter by reflecting on our lives and the choices that we make. It is a time where we focus more fully on making good and better choices. We begin the journey of Lent to become more like Jesus. Thank-you to the P&F volunteers who organised pancakes for our children on Shrove Tuesday.

### AGM

Next Wednesday 24 February, at 6:30pm, the AGM will be held in the Samaritan Hall. Recently, details and the process for RSVP were sent out to all families. If you have not received this information, please ask at the front office. A creche will be available for children 3 years +.

### Sports Day

Our annual School Sports Day is coming. It will be on 12<sup>th</sup> March and further details are to come. We are seeking advice regarding COVID protocols which will inform how our Sports Day can be COVID safe, so keep an eye out for further information. In the meantime, you can prepare your child by finding out what team they are in and colour. We require all children to have a coloured T-shirt of their team's colour and with a collar. Alternatively, any T-Shirt in your child's team colour without obvious logos.

### Incremental Weather Procedures

With this hot weather, we follow our incremental weather procedure whereby outside play does not occur if the temperature in Warradale according to the Bureau of Meteorology reaches 34 C. The BOM is checked on these warmer days before recess time and lunch time. After school sporting activities are also advised accordingly and if Sport is cancelled, families are notified.

### What's Happening at CTK

- Chinese New Year Celebrations!  
Last week we participated in a Chinese New Year Celebration across the school, all classes were involved in Chinese dancing, fan making and other arts and crafts. It was a wonderful afternoon of learning and fun. We wish our families who celebrate Chinese New Year all the best for the coming year.
- Private Music Tuition has also recommenced for the year and it is very pleasing to see the number of children who are involved in this program. If you are interested & require further information, please contact the front office.

Cont...

Term 1 Issue 2  
18th February 2021  
**IMPORTANT DATES**

Please note that the school is required to comply with COVID safe practices and that school events may be cancelled at short notice according to SA Health direction

## FEBRUARY

22nd Feb	Yr 2 –5 Swimming Week
23rd Feb	Assembly—Yr 5
24th Feb	AGM time TBA

## MARCH

5th March	Mass
8th March	Adelaide Cup—Public Holiday
9th March	Assembly—Yr 4
12th March	SPORTS DAY
17th March	School Board
18th March	SACPSSA Swimming Yr 3-6
23rd March	Assembly—Yr 3

## APRIL

Week 10	Holy Week
2nd April	Good Friday—Public Holiday
4th April	Easter Monday—Public Holiday
8th April	Last Day of Term

Christ the King SCHOOL  
126 Dunrobin Road  
Warradale SA 5048  
Phone 08 81983100  
[info@christking.catholic.edu.au](mailto:info@christking.catholic.edu.au)  
[www.christking.catholic.edu.au](http://www.christking.catholic.edu.au)



### Out of School Hours Care



Phone: 1300 105 343  
Bernadette: 0452 247 971  
[www.campaustralia.com.au](http://www.campaustralia.com.au)

# From the Principal (cont.)

- Our school website is being restyled and updated.
- Saoirse, in Year 6, is part of the 'Mary Poppins Fringe Show' being held in the last weekend of February.
- Luca, in Year 6, is performing at the Adelaide Festival theatre in early March, in the production 'A Midsummer Night Dream'.
- School Captains have been elected and announced and we congratulate Saoirse, Harry and Sienna as they take on this wonderful leadership opportunity.

## 2021 School Captains



- We also congratulate the following as Samaritan leaders:
  - ◇ SPORT—Flynn Dryden, Caddie Rees-Jones, Bella Byson, Kaden Pannach, Nyradzo Zembe
  - ◇ ENVIRONMENT—Anna Sree-Sivalingkam
  - ◇ LITURGY/SOCIAL JUSTICE—Jayden Gunther & Paige White

### Innovative Learning Programmes:

- Across the school, all classes begin their day with Discovery/Socialisation time. This is a time of Inquiry, Discovery, Purposeful Play and a time where the image of each child is honoured and recognised as being full of potential, curious and learns through social interaction, play and creativity. Our teachers are committed to this time and the intention is to provide a positive entry point for all children to begin the school day.
- Our Seven Steps to Writing programme is up and running across the school and is implemented during the Literacy teaching block
- Intervention Programmes are ready to start. Based on solid research from Macquarie University, these two literacy programmes: Macqlit and MiniLit inform our delivery of differentiated learning for our students.
- Our Stretch programme is up and running, this offers another means of differentiated learning for identified students.
- PAIR reading programme has begun. This is a new innovation for our Reception students and works in partnership with parents. We had a very successful reading information parent meeting last week with the Reception parents, thank-you to those who came along.
- Hockey Clinic: all classes participated in a Hockey Clinic run by Hockey SA. The classes had an opportunity to learn skills and drills associated with playing Hockey.
- Inspire kids—This is a wonderful after school opportunity for children who would like to participate in a social, emotional, wellbeing program. See further details later in the Newsletter.

There is so much happening and many opportunities for all our students to flourish and grow at CTK.

COVID Reminders - if you are entering our school site including the grounds you are required to scan the QR Code at the entry to our school. If you are volunteering in the school, you are required to also sign in at the school office.

I wish you all an enjoyable weekend.

Warm Regards,  
Helena Card

**RAISING  
HEARTS  
AND  
MINDS**

# From the APRIM

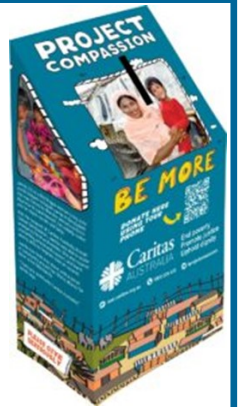


**Caritas**  
AUSTRALIA

This week the season of Lent begins with Ash Wednesday, which also marks the beginning of the annual Caritas Australia Project Compassion Appeal. Donations to Project Compassion allows Caritas Australia, to work with local communities around the world to alleviate poverty, hun-

ger, oppression and injustice.

We are encouraged to put compassion into action this Lent through prayer, fasting (giving/taking something up) and almsgiving (donating) by supporting Project Compassion. Each student received a Project Compassion box, for themselves, or to share with family and friends. Family and friends can also donate online via the Caritas Australia website at: [lent.caritas.org.au](http://lent.caritas.org.au)



Encouraging students to place coins into the box through extra chores or going without helps build their compassion and understanding of others in our world.

Saint Oscar Romero is our inspiration for Project Compassion 2021, so in his words let's "Aspire not to have more, but to be more."

## COMMUNITY MASS

Since the last newsletter Fr Michael celebrated mass with us to bless our school year. During the mass each class received a plant for their sacred space to help flourish and grow this year. Fr Michael spoke to us about the importance of love as the major ingredient in helping us and God's world grow. He invited us all to join in 'God's dance of creation' and this invitation was enhanced by the gift of the plant and on-going actions within each classroom.

Teresa Pascoe

APRIM

(Assistant Principal Religious Identity and Mission)

# Library News

## SAFER INTERNET DAY 2021- Start the Chat

This year the school marked World Safer Internet Day on Tuesday 9<sup>th</sup>. The message "Start the Chat", was discussed across all year levels and supported by 'Start the Chat' discussion starters sent home to each family. One of the resources that proved very successful in the Early Years classrooms was the book 'Swoosh and Glide and rule Number 5'. The link below will take you to the online version and could prove to be a good starting point for conversations about being safe.

<https://www.esafety.gov.au/parents/children-under-5/picture-book-and-song>

## DAY AT THE FESTIVAL

'Kid's Day at the Festival' Readers 2-12. This year it is contained within Writers Week and gives families a free day of activities author talks and events. The following link will give the details.

<https://www.adelaidefestival.com.au/events/2021-writers-week/kids-day/>

Teresa Pascoe

Teacher/Librarian

# Wellbeing



## CHILD PROTECTION CURRICULUM 2021

Term One Strand:  
The Right to be Safe

In Term One all classes at CTK undertake the teaching of **The Right to be Safe** strand of the Keeping Safe, Child Protection Curriculum. Please read through the developmental concepts your child's class will be focusing on this term. Please ask your class teacher, Ms Jacki Daws (CPC Key Teacher) or Ms Helena Card (Principal) if you require more information on the teaching of this topic OR visit the website:

[https://www.education.sa.gov.au/sites/default/files/years-r-2-concept-summary-keeping-safe-child-protection-curriculum.pdf?acsf\\_files\\_redirect](https://www.education.sa.gov.au/sites/default/files/years-r-2-concept-summary-keeping-safe-child-protection-curriculum.pdf?acsf_files_redirect)

### The Right to be Safe strand themes:

We all have the Right to be Safe

We can help ourselves to be safe by talking to people we trust.

#### R-2

Feelings  
Safe and unsafe  
Warning signs  
Personal emergencies  
Risk-taking

#### 3-5

Feelings  
Safe and unsafe  
Warning signs (incl online)  
Personal emergencies  
Risk-taking

#### Yr 6

Safe and unsafe  
Warning signs (incl online)  
Planning for emergencies  
Risk-taking  
Psychological pressure and manipulation

The Keeping Safe Child Protection Curriculum is mandated in all Catholic Schools in South Australia. The curriculum is taught from three-years-old to Year 12 within [the Australian curriculum](#) and through pastoral care initiatives that focus on building resilience in children and young people. (CESA 2017)



# Curriculum Corner

## MultiLit Programs

This year we will be continuing to run our MacqLit Reading Program for some students in Year 3-6 and also introducing MiniLit which is a reading intervention program for students in Yr 1-2.



MiniLit focuses on three main components:

**Sounds and Words Activities** – where children learn to pay attention to the different sounds in words and to associate them with the letters of the alphabet

**Text Reading** – which gives children the chance to practise their new skills

**Story Book Reading** – which involves the teacher reading and discussing a story book with the students, to help improve their vocabulary and comprehension.

These programs will run throughout the year alongside our Reading Doctor program.

## Mornings at CTK



Across the school each morning every class begins their day with 15-20 minutes of Purposeful play/Discovery time. This may look different in each year level however all students are given the opportunity to further develop their skills in:

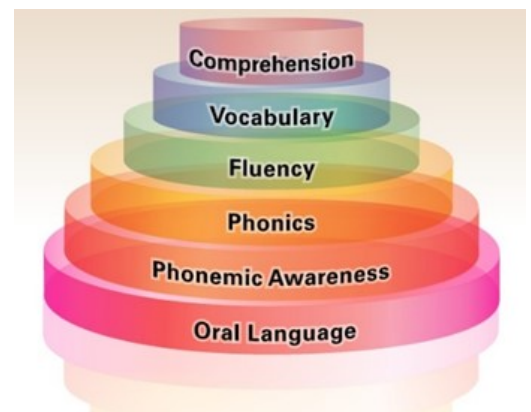


- Oral language development
- Problem Solving
- Turn taking, conflict resolution and sharing
- Making connections with others and their world
- Discovering independence and positive self esteem
- Communication
- Learning how to have conversations
- Expressing Emotions
- Asking questions

This learning time is then followed by an uninterrupted Literacy Block.

The **Literacy block** may include:

- Phonics/Spelling
- Grammar
- Handwriting
- Group activities
- Big book/whole class reading
- Guided Reading
- Writing – focusing on a specific genres using the Seven Steps to Writing Success resources.



**Emma Heinrich**

**Curriculum Innovation and Inclusive Ed Coordinator**

# What we are learning in 3T

We are learning to be resilient learners.

Success Criteria

- Show courage
- help others
- Try something you find hard
- Take a risk
- Mess up but try again
- Scared or uncomfortable

· move out of your comfort zone

· try a new skill

· make mistakes

I showed courage when.....

We are learning to be a respectful learner

Success criteria

- look at the person talking
- listen to the person talking
- Make A choices
- Tell the truth
- Use manners and kind words
- help others to feel comfortable

· include everybody

· apologise and forgive

· care for property

## Joshua

I have been a resilient learner when I read to Mrs Tierney the first time – I felt nervous.

## Matilda

I have been a resilient learner when I apologised to someone for using rude words.

## Angus

I have be a respectful learner when I told the truth.

## Sonia

I have been a resilient learner when I learned a new kick in Taekwondo and I felt nervous.

## Lucas

I have been a respectful learner when I make A choices by using my manners.

## Anyia

I am a respectful learner when I help others.

## Sam

I was a resilient learner when I showed courage when I read to Mrs Tierney.

## Chris

I was a resilient learner when I was the first person to read to Mrs Tierney.

## Max

I have been a respectful learner when I listen to the person talking by using my eye contact.

## Stephanie

I have been a resilient learner because I moved out of my comfort zone by playing football at recess and lunch

## Lucy

I have been a respectful learner when I listen to the teachers and I don't talk to my friends next to me when the teachers are talking to the class.

## Tawana

I have been respectful learner when I look at the person talking.

## Kenzie

I have been a resilient learner when I come out of my comfort zone and ask questions when I'm not sure.

## Mariana

I have been a resilient learner when I took a risk by going onto the next readers.

## Amy

I have been a resilient learner when I tried to play a new game called rabbit/hares and foxes.

## Felix

I have been a resilient learner when I had my first day of school this year when I showed courage.

## Macy

I have been a respectful learner when I listen to the person speaking.

## Willow

I was a resilient learner when I met Mrs Tierney this year – I was nervous and didn't know what she would be like.  
I like her now because she is funny.

# Music at CTK

What an exciting year ahead in music...

Our Year 6 students have the Catholic Schools Music Festival to look forward to and we have already begun rehearsals. This will be a headline event for Catholic schools in 2021 and our Choir is sounding great.

As well as learning the basics of music theory in music class time our students will be playing tuned and untuned percussion instruments.

We will have our Ukulele warriors groups strumming up a storm. Ukuleles are a great way to involve everyone in group music making and is most probably the worlds most played and loved instrument!

2021 is also a concert year at CTK and we are planning to have each class working on performance pieces and song throughout Term 2 and 3

We will practice intentioned listening, and interpretation. We will enjoy songs and movement activities in classroom music settings and also learn to communicate our opinions on music we hear both as critics and as music makers.

Thanks and lets make music!!



## Parents and Friends



### CTK Wine Fundraiser

**Orders due by Wednesday 10th March—Order via Qkr! or credit card**

If you would like another order form please see the front office or the Skoolbag app.

Orders will be ready for collection on Friday 26th March

## Uniform Shop



The Uniform Shop is open on

**Tuesday afternoons 2.30—3.30pm and Friday mornings 8.30—9.30 am**

You can order new uniforms outside of the uniform shops operating hours online at

<https://www.jssportsonline.com.au/collections/christ-the-king-school>

Your order will be collated and delivered to your child's classroom for them to bring home.

## Lunch Orders

Lunch Orders are available on Mondays & Wednesdays. Lunches are provided by the Seahorse Café online. Lunch Orders can be ordered by the schools Qkr! App.

Specials for the Term are on the Skoolbag App



**School Banking will be returning soon.  
Please wait for more information.**





Our workshops cater for specific skills that are taught in context to the real world.  
During the program the children will develop the following skills below:

1

### Social Skills

Conversations  
Reading Body language/facial expressions  
Sharing/ taking turns  
Verbal/nonverbal cues  
Communication  
Conflict Resolution  
Active Listening



2

### Growth Mindset

The learning pit  
Positive attitude  
Priorities and setting goals  
Organisation  
Strength and abilities  
Persistence  
Building confidence  
Resilience

3

### Friendships

Taking turns  
Understanding other's point of view  
Problem solving  
Communication  
Different types of friends  
Qualities of a friend  
Trust and Respect

4

### Resilience

Emotional thermometer  
Catastrophe scale  
Dealing with stress/anxiety  
Self Care  
Mindfulness/relaxation  
Self awareness  
Bounce Back

5

### Confidence

Self esteem  
Positive thinking  
Personal strengths and weaknesses  
Self belief  
Decision making  
Trying something new



## WORKSHOP DATES

1 - Thursday 25th Feb  
2 - Thursday 4th March  
3 - Thursday 11th March  
4 - Thursday 18th March  
5 - Thursday 25th March



## CONTACT US

✉ [inspirekidz20@gmail.com](mailto:inspirekidz20@gmail.com)

☎ 0402 100 731

📘 Inspirekidz20



Founder and owner - Druscilla Fabretto

## 5 WEEK STAR PROGRAM

This 5 week Social and Emotional Wellbeing program teaches specific skills and strategies, which empowers children to be the best they can be. The workshops are interactive with 'hands on' activities that are tailored to the needs of all children aged 7-13years old. The topics that will be covered include, Social Skills, Growth Mindset, Friendship, Resilience and Confidence.

**Time:** Workshops run every Thursday after school 3.15pm - 4.30pm (week 5-9)

**Place:** Christ the King School, in the Music room

**Price:** \$75 for the 5-week program or \$18 per session, including a gift bag. (25 children max per workshop)

**Tickets:** Purchase tickets through Trybooking <https://www.trybooking.com/BOWSV>

Please contact us for further details and look out for our flyer through the school.

Kind Regards Druscilla Fabretto



[inspirekidz20@gmail.com](mailto:inspirekidz20@gmail.com)



0402 100 731



@Inspire Kidz



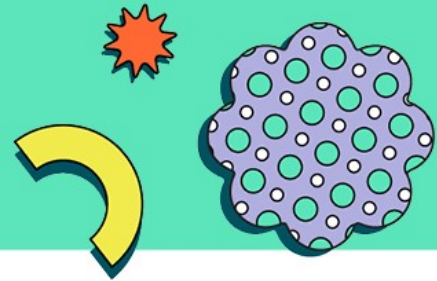


# 2021 Calendar Term 1

Week 4 February	15	16	17 Ash Wednesday	18	19 P&F Pizza Lunch	20/21
Week 5 February	22 Swimming Week Yr 2 –5	23 Assembly Yr 5 2.30pm	24 AGM Time TBA	25	26	27/28
Week 6 March	1	2	3	4	5 Mass	6/7
Week 7 March	8 Adelaide Cup Public Holiday	9 Assembly Yr 4 2.30pm	10	11	12 SPORTS DAY Sacred Heart	13/14
Week 8 March	15	16	17 School Board	18 SACPSSA Yr 5 & 6	19 Harmony Day	20/21
Week 9 March	22	23 Assembly Yr 3 2.30pm	24	25	26	27/28
Week 10 March/April	29 SACPSSA	30	31	1	2 Good Friday Public Holiday	3
Week 11 April	4 Easter Monday Public Holiday	5	6	7	8 Last Day of Term	9/10

Ice blocks Tuesday's \$1  
Seahorse Café online lunch orders every Monday & Wednesday

# Newsletter



Thank you for a fabulous start to Term 1. All the new students attending OSHC are settling in and making new friends. Cooking pancakes was a high-light last week.

This week is Games Week, with a focus on fairness, respect and having fun. Chess, Junior Monopoly and the Disney Princess Memory game are proving popular. Observing the children helping each other, teaching new skills to the younger ones and enjoying playing together is great to see. We are learning to play Handball ready for the Championships.

We are looking for more games to build our collection, any donations would be appreciated.

Rhyllis Bignell OSHC Coordinator

## Virtual information sessions



**Early session**  
Tue. 16<sup>th</sup> Feb, 2021

9.30am (AWST)  
11.00am (ACST)  
11.30am (AEST)  
12.00pm (ACDT)  
12.30pm (AEDT)

[Register](#)

**Late session**  
Thu. 18<sup>th</sup> Feb, 2021

5.00pm (AWST)  
6.30pm (ACST)  
7.00pm (AEST)  
7.30pm (ACDT)  
8.00pm (AEDT)

[Register](#)

## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaaustralia.com.au](http://pp.campaaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## Coming soon



**ROCKETEERS**  
Extraordinary Holiday Adventures



## Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)



Qkr! (pronounced 'quicker') is a secure and easy way to order and pay for school items from your phone at a time and a place that suits you. The app is available on Android phones, iPhones & iPads.

If you have Qkr! already you will need to update your child's profile for 2021. You will receive a prompt once you open the app to do this.

## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

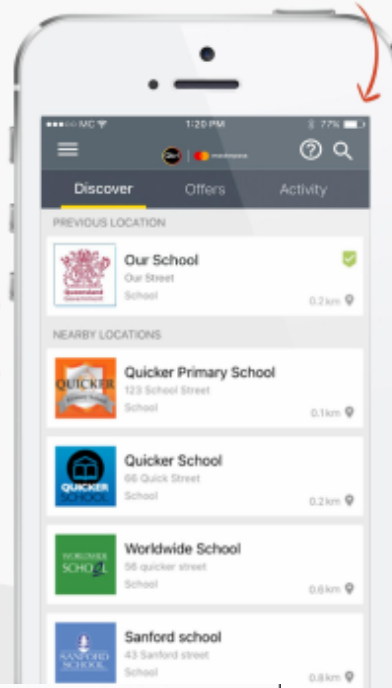
### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name



If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

## Add your children's details in Student Profiles



## Purchase school items



## Making payments

Add up to 5 cards to your wallet

