

\$40 Application fee paid:
Receipt no:
Date:

Student Name

Family Name

Christian Name

to begin Term __ 20 ____

in Year level _____

\$150 Enrolment deposit
Receipt no:
Date:



Christ the King
SCHOOL

APPLICATION FOR ENROLMENT

Address: 126 Dunrobin Rd, WARRADALE 5046

Ph: 81983100

Email: info@christking.catholic.edu.au

Please note that this enrolment application is an application only and does not guarantee that a place will be offered to your child.

VISION STATEMENT



Christ the King
SCHOOL

A faith-enriched Catholic School inspired by the values of the Sisters of the Good Samaritan, respecting diversity, fostering community and providing quality education and learning for all.

OUR MISSION

<p>We are a religious community</p> <p>We commit ourselves to a gospel way of life, centred on Jesus Christ and His mission; we look for God's presence in people, places and events. Our school is built on the Good Samaritan tradition of education and we develop, nurture and promote our Catholic way of life to our community and beyond through our life experiences in liturgy, prayer, sacraments, community service and hope for the future.</p>	<p>We are a Learning community</p> <p>Our community is committed to learning for life. We build confidence in each member of our community to accept themselves, take on challenges and grow through learning and experiences. We support our students in their learning journey, guided by the National Curriculum and the Religious Education frameworks of Crossways and Made in the Image of God. Planning, programming, assessment and reporting are child-centred and accountable as we develop the knowledge, skills and attitudes our students need for life. Our staff are encouraged to pursue their own quality learning through reflection and review.</p>
<p>We are a Community</p> <p>Our community is built on partnerships with all of our students, families, staff, parish and the wider community. We endeavour to foster relationships and create a culture of belonging, hospitality and support that respects and accepts diversity. We respect the dignity of each person and we are ready to serve others and be served by others.</p>	<p>Administration</p> <p>Guided by a willingness to ensure the safety and well-being of the Christ the King community, we govern our school through functional, compliant and accountable management. We are stewards of the community's resources and we accept responsibility for them.</p>

Community

Individual dignity

Spirituality

Respect and Responsibility

Confidence

STUDENT DETAILS

Surname/Family Name:		Given Names:		Preferred Name:	
Male/Female:	Date of Birth:	Year of Entry:	Term of Entry:	Year Level:	
Residential Address (where student resides)	Street:				
	Suburb:			Postcode:	

LANGUAGE AND CULTURAL BACKGROUND

Country of Birth:	<input type="checkbox"/> Australia	<input type="checkbox"/> Other (please specify):	Nationality:
If born overseas, please state residency status:			
<input type="checkbox"/> Australian Citizen	<input type="checkbox"/> Permanent Resident	<input type="checkbox"/> Temporary Resident	
Date of arrival in Australia:		Date of citizenship (if applicable):	
Visa details:			
Visa Type:	Visa Number:	Date Granted:	Expiry Date:
Is the student of Aboriginal or Torres Strait Islander Origin? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, tick appropriate box</i>			
<input type="checkbox"/> Aboriginal	<input type="checkbox"/> Torres Strait Islander	<input type="checkbox"/> Both Aboriginal and Torres Strait Islander	

Does the student speak a language other than English at home? ☐ Yes ☐ No

If yes, list languages spoken in order of most used at home to least used at home:

RELIGIOUS AFFILIATION

Religion:			Present Parish:		
Sacraments	Parish	Date	Sacraments	Parish	Date
Baptism			Confirmation		
Reconciliation			Eucharist		

PREVIOUS SCHOOLING

Most recent schools and kindergarten/child care attended:

Name of School	Date commenced	Date left

SIBLING INFORMATION

Names of other children in the family	Male/Female	Date of Birth	Current School	Year Level

FAMILY DETAILS

Parent/Guardian 1

Family Name:	Given Name:	Preferred Name:	Title:
Relationship to prospective student:		Religion:	
Residential Address	Street		
	Postcode	Suburb	
Postal address <i>(if different from above)</i>	Street		
	Postcode	Suburb	
Mobile Phone	Home Phone:	Work phone:	
Email:			
Occupation:		Employer:	
Does the parent/guardian speak a language other than English at home? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, and if more than one language is spoken indicate the one that is spoken most often</i> _____			
Is an interpreter needed? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Country of Birth: <input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify):		Nationality:	
If born overseas, please state residency status: <input type="checkbox"/> Australian Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Temporary Resident			
Date of citizenship (if applicable):		Date of arrival in Australia:	
Visa Type:	Visa Number:	Date Granted:	Expiry Date:

Parent/Guardian 2

Family Name:	Given Name:	Preferred Name:	Title:
Relationship to prospective student:		Religion:	
Residential Address	Street		
	Postcode	Suburb	
Postal address <i>(if different from above)</i>	Street		
	Postcode	Suburb	
Mobile Phone	Home Phone:	Work phone:	
Email:			
Occupation:		Employer:	
Does the parent/guardian speak a language other than English at home? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, and if more than one language is spoken indicate the one that is spoken most often</i> _____			
Is an interpreter needed? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Country of Birth: <input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify):		Nationality:	
If born overseas, please state residency status: <input type="checkbox"/> Australian Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Temporary Resident			
Date of citizenship (if applicable):		Date of arrival in Australia:	
Visa Type:	Visa Number:	Date Granted:	Expiry Date:

PARENTAL OCCUPATION GROUPS AND EDUCATION

	Parent/Guardian1	Parent/Guardian 2
Occupation group number (Please refer to the list of parental occupation groups on the next page and place the appropriate number in the box.)		
What is the highest year of primary or secondary school completed?	Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below <input type="checkbox"/>
What is the level of the highest qualification completed? • Mark one box only Refer to glossary below for qualifications	Bachelor degree or above. <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification <input type="checkbox"/>	Bachelor degree or above. <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification <input type="checkbox"/>

Information in the section above will, if your application is successful, be required by the Australian Government as part of the School's statistical reporting requirements.

GLOSSARY

Bachelor Degree	Includes Postgraduate Degree, Masters Degree, Graduate Diploma, Graduate Certificate, Bachelor Degree (with Honours) and Bachelor Degree
Certificate IV (including trade certificate)	Includes Certificate I, Certificate II, Certificate III, Certificate IV, Trade Certificate, Advanced Certificate, Apprenticeship Certificate, Traineeship Certificate
Diploma/Advanced Diploma	Includes Advanced Diploma, Associate Degree and Diploma

RELATIONSHIPS

Please complete the following information to assist with communication.

<input type="checkbox"/> Parents live together with student	<input type="checkbox"/> Parents separated	<input type="checkbox"/> Parents Divorced	<input type="checkbox"/> Father Deceased <input type="checkbox"/> Mother Deceased
With whom does the student normally reside	<input type="checkbox"/> Both parents	<input type="checkbox"/> Father only <input type="checkbox"/> Mother only	<input type="checkbox"/> Shared/ other arrangement
Communication regarding day to day matters is to:	<input type="checkbox"/> Both parents	<input type="checkbox"/> Father only <input type="checkbox"/> Mother only	<input type="checkbox"/> Guardian
Copies of School reports should be sent to:	<input type="checkbox"/> Both parents	<input type="checkbox"/> Father only <input type="checkbox"/> Mother only	<input type="checkbox"/> Guardian

PARENTAL OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach other.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

Air/sea transport (aircraft/ship's captain/office/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)

Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)

Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually be apprenticeship. All tradesmen/women are included in this group.

Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff.

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)

Service (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4 : Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)

Office assistant, sales assistants and other assistants.

Office (typist, work processing/data entry/business machine operator, receptionist, office assistant)

Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)

Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)

If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

If the person has not been in paid work in the last 12 months, enter '8' in the box.

ADDITIONAL NEEDS AND CONSIDERATIONS FOR STUDENTS*(The following questions are to assist us in facilitating the smooth transition of students into the school setting.)*

(a)	Does your child have any special achievements or talents?	YES/NO
(b)	Does your child have any learning needs?	YES/NO
(c)	Has your child attended any specialised agencies, special schools, units or centres?	YES/NO
(d)	Has your child been assessed by a specialist service (such as speech pathologist, occupational therapist, psychiatrist, psychologist, audiologist, optometrist or other specialist clinic or service)?	YES/NO
(d)	Does your child have any special needs or considerations? (e.g.: disabilities, allergies, restrictions on physical activity)	YES/NO
(e)	Does your child require any special provisions to be made by the school (e.g. medication, disabled access etc.)	YES/NO
(f)	Does your child have any infectious diseases?	YES/NO
(g)	Has your child ever been suspended from school, expelled or refused admission to another school?	YES/NO
(h)	Is there any other information that the school should be aware of in order to meet your child's educational needs?	YES/NO

If YES to any of the above questions, please give details, using attachments if necessary.

I/We consent to the School obtaining information about our child, where necessary, from previous schools or agencies/professionals.	YES/NO
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Do you have any outstanding school fees with another school?	YES/NO
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Please check that the following items are included when returning the Application form together with the Application fee of \$40 (GST inclusive and non-refundable)

- ☐ A copy of the birth certificate (or extract)
- ☐ Visa or Citizenship papers if born outside Australia
- ☐ Latest school report and/or reference from previous schools
- ☐ Copies of any national tests results (eg NAPLAN) where available
- ☐ Baptismal and other sacramental certificates
- ☐ Any Court order, Parenting Plan or related information affecting your child (if applicable)
- ☐ Documentation relating to special needs (any reports, action plans, assessments, etc)

Please state your reasons for choosing Christ the King School for your child's education.

I declare that all of the information provided in this application is, to the best of my knowledge, true and accurate.

(Both parents/guardians
to sign if possible)

Name: _____
Signature: _____
Date: _____

Name: _____
Signature: _____
Date: _____

PRIVACY INFORMATION AND PARENT/GUARDIAN DECLARATION

1. The School collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to the pupil and to enable them to take part in all the activities of the School.
2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.
4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.
5. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a pupil to another school. This includes to other schools, government departments, the Catholic Education Office, the South Australian Commission for Catholic Schools, the School's local diocese and the parish, Schools within other Dioceses, medical practitioners, and people providing services to the School, including specialist visiting teachers, sports coaches, volunteers and counsellors.
6. Personal information collected from students is regularly disclosed to their parents or guardians.
7. In situations where parents are separated, it is the policy of the School to release school reports to the mother and father of the student upon request. It is also our policy to allow both mother and father to attend parent/teacher interview upon request. However, the School will abide by any court orders which prevent the release of such information.
8. The School may store personal information in the 'cloud' which may mean that it resides on servers which are situated outside Australia.
9. In the event of default of payment of fees, the School may refer the default to a debt collection agency. If this occurs, personal information will be disclosed to the agency and you will be responsible for the collection costs.
10. The School's Privacy Policy sets out how parents or students may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where students have provided information in confidence.
11. The School's Privacy Policy also sets out how you may complain about a breach of privacy and how the School will deal with such a complaint.
12. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
13. On occasions information such as academic and sporting achievements, student activities and similar news is published in School newsletters and magazines and on our website. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines and on our website. The School will obtain separate permissions from the students' parent or guardian prior to publication. We may include students' and students' parents' contact details in a class list and School directory.
14. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.
15. In applying to enrol my child at this school I/we accept that s/he will be educated in the Catholic faith within a Christian educational environment.
16. I/we accept that support of school staff and cooperation concerning school activities is essential.
17. I/we accept that we will abide by school policies as amended from time to time.
18. I/we accept that participation in camps is compulsory and that membership in school sporting teams takes priority over competing sporting interests.
19. I/we accept that the School/College reserves the right to suspend or expel a student for serious or continued breaches of school rules, regulations and/or policies, including conduct which brings into disrepute the good name and reputation of the School/College.
20. I/we accept the standards the School/College sets regarding grooming, uniform and personal presentation.
21. I/we accept responsibility for the payment of tuition fees and other costs associated with the education of my/our child as determined and amended from time to time by the School/College (except where exemptions/remissions have been sought and granted).
22. I/we give consent for the School/College to contact any other Catholic school which my child has previously attended for the purpose of ascertaining my/our fee paying record.
23. I/we accept that the School/College does not accept liability for damage or loss of any personal possessions of students and that insurance for my child's personal possessions is my responsibility.

PRIVACY INFORMATION AND PARENT/GUARDIAN DECLARATION

I acknowledge and, if my application is successful, accept all of the above terms and conditions (clauses 1-23).

Mother/Guardian (signature) _____ Date: _____

Father/Guardian (signature) _____ Date: _____

I/we consent to my/our personal details (contact name, telephone number, address) being disclosed for pastoral support and Thanksgiving campaigns to the Parish in which I/we reside. YES/NO

In due course you will be contacted regarding your application for enrolment. If you accept an offer of enrolment, the terms and conditions detailed in this Application for Enrolment are incorporated in the Enrolment Contract.